

Clarity for Learning Planning Template	
Standard (Performance Indicator) Intermediate/Presentational: Give a preference, opinion or persuasive argument. I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.	
Concepts (Nouns) viewpoint familiar topics reasons sentences and series of connected sentences	Skills (Verbs) State Give Support Use
Learning Progressions (Unpacking the Standard) <ol style="list-style-type: none"> 1. Understand language pertaining to familiar topics 2. Understand language that allows me to state my viewpoint on familiar topics. 3. Ask others their viewpoint 4. Use sentences and series of connected sentences to describe my viewpoints. 5. Understand language that allows me to support my viewpoints. 6. Use sentences and series of connected sentences to support my viewpoint. 7. Compare practices related to everyday life and personal interests or studies. 	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)
4. 1. I am learning to recognize others' opinions. 4. 2. I am learning to give an opinion in culturally appropriate ways.	4.1. I can identify opinions that I hear or read. 4.2. I can express agreement or disagreement with others' opinions. 4.2. I can use a list of connectors in my writing and/or speaking. 4.2. I can present/share my viewpoint.
	Language Assessment Criteria (not on the board)
	4.1 I recognize opinion phrases such as "en mi opinión" "me parece"... 4.2 I express agreement using "estoy de acuerdo" and disagreement using "no estoy de acuerdo".

4.2 I incorporate multiple connectors.

4.2 Intermediate-Mid single point rubric all 4 components