

Describe the Purpose of the Text

I think the purpose of this text is to _____.

An important question I have from reading this text is _____.

The title is _____, but the main focus of the text is really _____.

Analyze Text Organization and Features

The author organized the ideas in the order of _____ so that _____.

The author's use of _____ (text feature) helps to clarify _____.

I agree with _____, and would add _____.

Ask for Examples

Show an example of where (the character) is _____.

What do you mean by _____? Give an example.

What is a real-world example?

Ask Others to Explain How Reasons, Evidence, and Examples Support the Idea

Explain how that example supports _____.

Explain how this evidence supports the idea that _____.

How is the fact that _____ evidence that _____?

Think-Speak-Listen

Flip Book

Name _____

Fold here

DIRECTIONS*
for making the Flip Book:

1. Cut pages down the middle.
2. Fold each of the separated pages away from you along dotted lines. When the yellow cover shows on top of the book, these directions should be on the bottom.
3. Place the pages together so that the tabs nestle together neatly towards the bottom edge. Once your Flip Book is assembled, staple along the spine.
4. Flip through all the sections referring to the color-coded tabs.



* Works best when printed two-sided. If you print one-sided, staple or tape the pages back to back and use the color coding to match up the pages.



Choose the Best Idea(s)

Evaluate the Strengths and Weaknesses of Reasons, Evidence, Examples, and Explanations of All Ideas



How well does this evidence/example support the reason/idea that _____?

How do we know this is true?

This reason/evidence/example is strong/weak because _____.

I think this example is biased because _____.

This is just one example; there are opposite examples such as _____.

Compare Sides to Choose Which Idea "Weighs" More

What evidence on each side can we compare?

I think the evidence supporting _____ tips the scale toward the idea of _____ because it _____.

There is more evidence supporting _____. For example, _____.

How can we compare _____ with _____? It's like comparing apples to oranges.

Fold here

I also (think/feel/believe) that _____ because _____.

I agree with _____, and would add _____.

I agree on the part about _____, but I am not sure about _____.

Ask for Ideas and Opinions of Others

What do you think about _____?

What is your opinion on (name of issue)?

What idea do you think would answer the question about _____?

3c. Choose the Best Idea(s)

_____ , but on the other hand _____
We are still not sure which idea is better because, on one hand, _____
_____ because _____
In the long run, it seems that _____ will be the better option _____
Because the evidence supporting _____ is more solid, we should _____

What is a real-world example? _____
_____ because _____
The evidence for _____ outweighs the evidence supporting _____
This idea is much more practical than _____ because _____.

Describe and Justify the Final Choice

I agree that _____.
Build on the Ideas and Opinions of Others

I strongly believe that _____.
One possible idea could be _____.
Based on what I (listened to/read/watched/did), one idea that I have is _____

Share an Idea or Opinion

Express and Ask for Ideas and Opinions

Ask Others to Support Ideas with Reasons, Evidence, Examples, and Explanations

2. Clarify Ideas and Ask Others for Clarification

Ask for Reasons

What reason supports your opinion that _____?

Why do you think the author's purpose was to _____?

Why did _____ cause _____ to happen?

Why did the author include the part where _____?

Ask for Evidence

Where does the author state that _____?

Where in the text is there evidence that _____.

What clues did you use to draw that conclusion?

Fold here

The author included this (image/chart/table) in order to _____.

I think that this text is missing _____ because _____.

Pose Questions About Informational Texts

Why do you think the author included this _____?

Why do you think the author wrote this article on _____?

What would you suggest to the author to improve the text about _____?



Does that make sense?

I understand the part about _____ but I want to know _____.

Can you clarify the part about _____?

What do you mean by _____?

Can you elaborate on the _____?

Ask Others to Clarify an Idea

A different way to say it is _____.

What I understood was _____.

In other words, you are saying that _____.

To paraphrase what you just said, you _____.

Let me see if I heard you right _____.

In other words, _____.

What I mean by that is _____.

Clarify Ideas

Clarify Ideas and Ask Others for Clarification

Support Ideas with Reasons, Evidence, Examples, and Explanations

3a. Support Ideas with Reasons, Evidence, Examples, and Explanations

Support Ideas with Reasons

(character) (did/said/felt) _____ because _____.

I think _____ because _____.

One major reason for _____ is that _____

Support Ideas with Evidence

I know _____ is true because on page _____ the author writes that _____.

_____ is an important clue that _____.

Strong evidence that supports this idea is _____

Fold here

Talk About How and Why the Author Wrote the Text a Certain Way

An important event in the story happened when _____.

The story takes place in _____ which is important because _____.

The main problem to be solved in the story is _____.

One important metaphor/simile/symbol in the story/poem was _____ because _____.

I think the author included (character/event) in order to _____

Pose Questions About Literature

Why do you think the author included (specific part)?

Why do you think the author wrote _____?

What do you think the most important lesson/moral/theme of (name of text) is?

How is (title of text) similar/different to/from (title of another text, movie, or read aloud)?



Because reason/evidence/example is _____, it strongly supports the idea _____

This evidence/example supports the idea in the following way:

Explain How Reasons, Evidence, and Examples Support the Idea

One example of how (the character) is (trait) is when he/she _____

One case that illustrates this idea is _____.

For example, in the text it read that _____.

Support Ideas with Examples

I think (character) changed from being _____ to _____ because _____.

The character was _____ at the beginning of the story, and didn't change very much.

I think (character) changed when _____.

Describe Characters and Their Changes

I think the author wrote this story in order to teach _____.

The author tries to teach readers to become better people by _____.

A key theme in this story/poem is _____.

Describe the Author's Purpose, Theme, or Lesson

Literature

Express Ideas and Pose Questions About Literature

1c. Express Ideas and Pose Questions About Literature