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| **Clarity for Learning Planning Template** |
| **Standard**RL6.2 Analyze how the theme is reflected in the text by citing particular details and/or providing an objective summary.  |
| **Concepts (Nouns)**themetextparticular detailsobjective summary*\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.6.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.6.10.* | **Skills (Verbs)**analyzecitingproviding |
| **Learning Progressions***Pre-requisite Skills:*describe how implicit and explicit information reflects the theme \*\* including but not limited to poems, stories, dramasanalyze how theme is reflected*Grade Level Skills:*identify particular details (important details, not the interesting details) to support themecite particular details to support themeand/ordescribe elements of an objective summary (includes ONLY particular details, not written in first person, not an opinion)provide an objective summary that explains the theme with details*Resource Tips:*Objective Summary-short statement or paragraph that tells what something is about, but does not include irrelevant details or your opinion. Should not be written in first person (I voice).Particular details--relate to explicit information, which is essential |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to cite particular details to analyze how the theme is reflected in a text.**and/or**I am learning to provide an objective summary to analyze how the theme is reflected in a text. | I can identify particular details to support the theme in a text.I can cite particular details to analyze how the theme is reflected in a text.**and/or**I can identify particular details to support the theme in a text.I can describe the elements of an objective summary.I can provide an objective summary to analyze how the theme is reflected in a text. |