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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 6.3 Analyze in detail how an author develops a key individual, event or idea over the course of a text. | | | |
| **Concepts (Nouns)**  detail  key individual  event  idea  text | | **Skills (Verbs)**  Analyze: break something down into its parts to understand how it works  Develop: extend or elaborate on an idea in order to strengthen it | |
| **Learning Progressions**  *Pre-requisite Skills:*  Explain interactions between individuals, events, ideas or concepts  Explain relationships between individuals, events, idea or concepts  *Grade Level Skills:*  Analyze in detail  *Resource Tips:*  This standard is closely related to RI.5 (how a sentence, paragraph, chapter or section fits into the overall structure).  Look at multiple texts on the same topic to determine the different types of connections that can be made | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Analyze in detail how people are developed in a text.  Analyze in detail how events are developed in a text.  Analyze in detail how ideas are developed in a text. | | I can identify key individuals in a text.  I can determine how key individuals are explained in a text.  I can analyze in detail how key individuals are developed in a text.  I can identify key events in a text.  I can determine how key events are explained in a text.  I can analyze in detail how key events are developed in a text.  I can identify key ideas in a text.  I can determine how key ideas are explained in a text.  I can analyze in detail how key ideas are developed in the text. | |