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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 6.2 Analyze how the central ideas are reflected in a text by citing particular details and/or providing an objective summary. | | | |
| **Concepts (Nouns)**  central idea  text  particular details  objective summary | | **Skills (Verbs)**  analyze  cite  reflected  provide | |
| **Learning Progressions**  *Pre-requisite Skills:*  describe how implicit and explicit evidence reflects the central idea  analyze how central idea is reflected  *Grade Level Skills:*  identify particular details (important details, not the interesting details) to support central ideas  cite particular details to support central ideas  and/or  describe elements of an objective summary (includes ONLY particular details, not written in first person, not an opinion)  provide an objective summary that explains the central ideas with details  *Resource Tips:*  Objective Summary-short statement or paragraph that tells what something is about, but does not include irrelevant details or your opinion. Should not be written in first person (I voice).  Particular details--relate to explicit information, which is essential | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to cite particular details to analyze how the central ideas are reflected in a text.  **and/or**  I am learning to provide an objective summary to analyze how the central ideas are reflected in a text. | | I can identify particular details to support the central ideas in a text.  I can cite particular details to analyze how the central ideas are reflected in a text.  **and/or**  I can identify particular details to support the central ideas in a text.  I can describe the elements of an objective summary.  I can provide an objective summary to analyze how the central ideas are reflected in a text. | |