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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 6.8 Identify and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from unsupported claims. | | | |
| **Concepts (Nouns)**  argument  claim(s)  reasons  evidence  author  text | | **Skills (Verbs)**  identify  evaluate  distinguishing  supported  unsupported | |
| **Learning Progressions**  *Pre-requisite Skills:*  explain how reasons support specific claim  explain how evidence supports specific claim  identifying which reasons and evidence support which claim(s)  *Grade Level Skills:*  define argument (make connection between previously used vocabulary: opinion, reasons, claim)  identify argument/claim  identify the argument/claim and counterclaim  identify the reasons presented in argument and counterclaim  determine which reasons support which argument/claim  distinguish between claims that are supported and unsupported by reasons and evidence  Using the above skills, students evaluate the argument and claims.  *Resource Tips:*  argument-reason(s) the writer uses to persuade others to think or feel differently about an issue or to change the way they act  Layers to Arguments- Arguments are claims backed by reasons that are supported by evidence. Reasons are statements of support for claims.  Goes along with Comp 1-argument | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to evaluate arguments and claims by considering the reasons and evidence. | | I can define argument.  I can identify arguments in a text.  I can identify the argument and counterclaim.  I can identify reasons in an argument or counterclaim.  I can determine which reasons support which argument.  I can distinguish between claims that are supported and unsupported by reasons and evidence.  I can evaluate arguments and claims by considering the reasons and evidence. | |