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| **Clarity for Learning Planning Template** |
| **Standard**RI 6.8 Identify and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from unsupported claims. |
| **Concepts (Nouns)**argumentclaim(s)reasonsevidenceauthortext | **Skills (Verbs)**identifyevaluatedistinguishingsupportedunsupported |
| **Learning Progressions***Pre-requisite Skills:*explain how reasons support specific claimexplain how evidence supports specific claimidentifying which reasons and evidence support which claim(s)*Grade Level Skills:*define argument (make connection between previously used vocabulary: opinion, reasons, claim) identify argument/claimidentify the argument/claim and counterclaimidentify the reasons presented in argument and counterclaim determine which reasons support which argument/claimdistinguish between claims that are supported and unsupported by reasons and evidenceUsing the above skills, students evaluate the argument and claims.*Resource Tips:*argument-reason(s) the writer uses to persuade others to think or feel differently about an issue or to change the way they act Layers to Arguments- Arguments are claims backed by reasons that are supported by evidence. Reasons are statements of support for claims.Goes along with Comp 1-argument |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to evaluate arguments and claims by considering the reasons and evidence. | I can define argument.I can identify arguments in a text.I can identify the argument and counterclaim.I can identify reasons in an argument or counterclaim.I can determine which reasons support which argument.I can distinguish between claims that are supported and unsupported by reasons and evidence. I can evaluate arguments and claims by considering the reasons and evidence. |