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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 5.3 Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text, based on specific information over the course of a text. | | | |
| **Concepts (Nouns)**  relationship  interaction  individuals  events  ideas  concepts  historical, scientific or technical text  information | | **Skills (Verbs)**  Explain: provide reasons for what happened | |
| **Learning Progressions**  *Pre-requisite Skills:*  Explain actions of individuals  Determine connection between an individual and their actions  Explain events  Determine connection between events and outcome  Explain ideas or concepts  Determine connection between ideas or concepts and how it connects to the big idea  Know that specific information from the text must be used to support an explanation  *Grade Level Skills:*  Explain interactions between individuals, events, ideas or concepts  Explain relationships between individuals, events, idea or concepts  *Resource Tips:*  This standard is closely related to RI 5 (compare/contrast overall structure of events, ideas, concepts or information in two or more texts)  Look at multiple texts on the same topic to determine the different types of connections that can be made | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Explain the relationship or interactions between the individuals, events, big ideas or concepts in a historical text.    Explain the relationship or interactions between the events, big ideas or concepts in a technical text.  Explain the relationship or interactions between the individuals, the events, and the big ideas or concepts in scientific text. | | I can describe the individual’s actions  I can explain the effect of their actions.  I can use specific information from the text to explain the relationship or interaction between individuals.  I can describe events.  I can explain the effect of events.  I can explain the relationship between events in a text.  I can identify the relationship between individuals and the events or big ideas.  I can explain the relationship between individuals, major events and big ideas or concepts in a text. | |