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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL5.2 Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking. | | | |
| **Concepts (Nouns)**  theme  text  explicit evidence  implicit evidence  poems  stories  dramas  information  *\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.5.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.5.10.* | | **Skills (Verbs)**  cite (citing) to support thinking  analyze  reflected | |
| **Learning Progressions**  *Pre-requisite Skills:*  cite relevant implicit and explicit information  determine theme  *Grade Level Skills:*  describe how implicit and explicit information reflects the theme \*\* including but not limited to poems, stories, dramas  analyze how theme is reflected  *Resource Tips:*  Theme-can have multiple themes in a text/story, can be broad  Close reading and multiple readings of text/story  Analyze-students can compare their ideas of theme with peers  \*\*RL 4.2 and RL 5.2 are the same, except the order of the clauses in the standard | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze how the theme is reflected in a text using implicit and explicit information. | | I can determine the theme of a text using explicit and implicit information.  I can cite and describe how implicit and explicit information reflects the theme.  I can analyze how the theme is supported by citing the implicit and/or explicit information in the text. | |