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| **Clarity for Learning Planning Template** |
| **Standard**RL5.2 Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking.  |
| **Concepts (Nouns)**themetextexplicit evidenceimplicit evidencepoemsstoriesdramasinformation*\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.5.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.5.10.* | **Skills (Verbs)**cite (citing) to support thinkinganalyzereflected |
| **Learning Progressions***Pre-requisite Skills:*cite relevant implicit and explicit informationdetermine theme*Grade Level Skills:*describe how implicit and explicit information reflects the theme \*\* including but not limited to poems, stories, dramasanalyze how theme is reflected*Resource Tips:*Theme-can have multiple themes in a text/story, can be broadClose reading and multiple readings of text/storyAnalyze-students can compare their ideas of theme with peers\*\*RL 4.2 and RL 5.2 are the same, except the order of the clauses in the standard |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to analyze how the theme is reflected in a text using implicit and explicit information. | I can determine the theme of a text using explicit and implicit information.I can cite and describe how implicit and explicit information reflects the theme. I can analyze how the theme is supported by citing the implicit and/or explicit information in the text. |