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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 5.8 Explain how an author uses reasons and evidence to support particular claims the author makes in a text, identifying which reasons and evidence support which claim(s). | | | |
| **Concepts (Nouns)**  claim(s)  reasons  evidence  author  text | | **Skills (Verbs)**  explain  support  identifying | |
| **Learning Progressions**  *Pre-requisite Skills:*  explain how reasons support specific claim  explain how evidence supports specific claim  *Grade Level Skills:*  explain how reasons support specific claim  explain how evidence supports specific claim  identifying which reasons and evidence support which claim(s)  *Resource Tips:*  claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.  evidence-details the writer provides to support a claim (facts, quotations, examples, photographs, expert opinions)  Goes along with Comp 1-opinion | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to identify which reasons and evidence support which claim(s). | | I can explain how reasons support specific claims.  I can explain how evidence supports specific claims.  I can explain how reasons and evidence support particular claims.  I can identify which reasons and evidence support which claim(s).  I can explain how an author uses reasons and evidence to support claims they make, identifying which reasons and evidence support which claim(s). | |