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| **Clarity for Learning Planning Template** |
| **Standard**RI 5.8 Explain how an author uses reasons and evidence to support particular claims the author makes in a text, identifying which reasons and evidence support which claim(s).  |
| **Concepts (Nouns)**claim(s)reasonsevidenceauthortext | **Skills (Verbs)**explainsupportidentifying |
| **Learning Progressions***Pre-requisite Skills:*explain how reasons support specific claimexplain how evidence supports specific claim*Grade Level Skills:*explain how reasons support specific claimexplain how evidence supports specific claimidentifying which reasons and evidence support which claim(s)*Resource Tips:*claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.evidence-details the writer provides to support a claim (facts, quotations, examples, photographs, expert opinions) Goes along with Comp 1-opinion |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to identify which reasons and evidence support which claim(s). | I can explain how reasons support specific claims.I can explain how evidence supports specific claims.I can explain how reasons and evidence support particular claims.I can identify which reasons and evidence support which claim(s).I can explain how an author uses reasons and evidence to support claims they make, identifying which reasons and evidence support which claim(s). |