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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL4.3 Describe in depth a character’s thoughts, words and/or actions, the settings or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. | | | |
| **Concepts (Nouns)**  characters  thoughts  words  actions  setting  event  drama  details  interaction | | **Skills (Verbs)**  describe - use words to share details about something  analyze - break something down into its parts to understand how it works  drawing on | |
| **Learning Progressions**  *Prerequisite skills*:  Identify characters, setting and events.  Describe characters, including actions.  Identify all parts of the setting(s).  Describe the setting(s)  Identify events.  Describe events with details.  Define stories and dramas.  *Grade Level Skills*:  Define thoughts, words, and actions.  Identify the thoughts, words, and actions of a character  Describe the thoughts, words, and actions of a character.  Define analyze.  Define interaction.  Use thoughts, words, and actions to analyze 1 interaction of 2 or more characters.  Define “over the course of…”  Use thoughts, words, and actions to analyze multiple interactions of 2 or more characters.  Analyze relationship between/interaction between the settings (or characters therein)  Determine how events are related.  Analyze the interaction - how 1 event leads to another  *Resource tips:*  \*RL4.3 to be taught **BEFORE** RL4.2  organizer -  Define - to give the meaning  Identify - recognize or name  Describe - use words to share details about something  Analyze - break something down into its parts to understand how it works  drawing on | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning about characters.  I am learning about how characters interact.  I am learning about the impact of the setting(s)on the overall text.  I am learning to analyze the events over the course of a text. | | I can determine the thoughts of a character in a story or drama.  I can determine the words of a character in a story or drama.  I can determine the actions of a character in a story or drama.  I can describe a character using the character’s thoughts.  I can describe a character using the character’s words.  I can describe a character using the character’s actions.  I can define analyze.  I can analyze a character in a text using thoughts, words, and actions in a story or a drama.  I can define interactions - what happened and why.  I can describe the interaction of 2 or more characters in a story or drama.  I can analyze the interaction between 2 or more characters in a story or drama  I can analyze the interaction between 2 or more characters in multiple interactions in a story or drama.  I can identify at least 2 settings in a story or drama.  I can describe a setting including the location and time or drama.  I can analyze how the setting influences the story or drama.  (note: the settings make “interact” or the characters may interact in the setting)  I can identify important events in a text.  I can describe the events in a text using details  I can describe how events in a text relate.  I can analyze multiple events and how those events are influenced by the character and/or setting. | |