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| **Clarity for Learning Planning Template** |
| **Standard**RL4.3 Describe in depth a character’s thoughts, words and/or actions, the settings or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. |
| **Concepts (Nouns)**characters thoughtswordsactionssettingeventdrama details interaction  | **Skills (Verbs)**describe - use words to share details about something analyze - break something down into its parts to understand how it worksdrawing on |
| **Learning Progressions***Prerequisite skills*:Identify characters, setting and events.Describe characters, including actions.Identify all parts of the setting(s).Describe the setting(s)Identify events.Describe events with details.Define stories and dramas.*Grade Level Skills*:Define thoughts, words, and actions.Identify the thoughts, words, and actions of a characterDescribe the thoughts, words, and actions of a character.Define analyze.Define interaction.Use thoughts, words, and actions to analyze 1 interaction of 2 or more characters.Define “over the course of…”Use thoughts, words, and actions to analyze multiple interactions of 2 or more characters.Analyze relationship between/interaction between the settings (or characters therein)Determine how events are related.Analyze the interaction - how 1 event leads to another*Resource tips:*\*RL4.3 to be taught **BEFORE** RL4.2organizer - Define - to give the meaning Identify - recognize or nameDescribe - use words to share details about somethingAnalyze - break something down into its parts to understand how it worksdrawing on |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning about characters.I am learning about how characters interact.I am learning about the impact of the setting(s)on the overall text.I am learning to analyze the events over the course of a text. | I can determine the thoughts of a character in a story or drama.I can determine the words of a character in a story or drama.I can determine the actions of a character in a story or drama.I can describe a character using the character’s thoughts.I can describe a character using the character’s words.I can describe a character using the character’s actions.I can define analyze.I can analyze a character in a text using thoughts, words, and actions in a story or a drama.I can define interactions - what happened and why.I can describe the interaction of 2 or more characters in a story or drama.I can analyze the interaction between 2 or more characters in a story or dramaI can analyze the interaction between 2 or more characters in multiple interactions in a story or drama.I can identify at least 2 settings in a story or drama.I can describe a setting including the location and time or drama.I can analyze how the setting influences the story or drama. (note: the settings make “interact” or the characters may interact in the setting)I can identify important events in a text.I can describe the events in a text using detailsI can describe how events in a text relate.I can analyze multiple events and how those events are influenced by the character and/or setting. |