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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL3.3 Describe characters in a story, including but not limited to their traits, motivations, actions/or feelings, and how they affect the plot. | | | |
| **Concepts (Nouns)**  characters  traits  motivations  actions  feelings  plot | | **Skills (Verbs)**  describe - use words to share details about something  affect - to influence | |
| **Learning Progressions**  *Prerequisite skills*:   * Describe characters.   *Grade Level Skills*:   * Define plot.(including the exposition, rising action, climax, falling action, and resolution) * Identify elements of plot. * Describe the plot of a story. * Define traits. * Describe a character using a character’s traits. * Describe how a character’s traits help the reader understand the plot of a story. * Define motivations. * Describe a character using a character’s motivations. * Describe how a character’s motivations help the reader understand the plot of a story. * Describe a character using a character’s actions. * Describe how a character’s actions helps the reader understand the plot of a story. * Define feelings. * Describe a character using a character’s feelings. * Describe how a character’s feelings help the reader understand the plot of a story. * Describe how a character affects the plot of a story.   *Resource tips:*  \*RL3.3 to be taught **BEFORE** RL3.2  organizer - organizer to include elements of plot including beginning(characters, setting, problem), rising action(2-5 major events), climax, falling action, resolution (Note - The second time teaching this standard, **AFTER** teaching RL3.2, add lesson learned or theme or moral to the ending)  Define - to give the meaning  Describe - use words to share details about something | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to describe the plot of a story.  I am learning to describe characters.  I am learning to describe how the characters affect the plot. | | I can define plot.  I can identify the elements of the plot.  I can describe the plot of a story.  I can define traits.  I can define motivations.  I can define feelings.  I can describe a character using their traits.  I can describe a character using their motivations.  I can describe a character using their actions.  I can describe a character using their feelings.  I can describe how the characters’ traits affect the plot  I can describe how the characters’ motivations affect the plot  I can describe how the characters’ actions affect the plot  I can describe how the characters’ feelings affect the plot.  I can describe how characters, including their traits, motivations,actions and/or feelings, affect the plot of the story. | |