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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 3.8 Describe how reasons and evidence support specific claims the author makes in a text. | | | |
| **Concepts (Nouns)**  claims  reasons  evidence  author  text | | **Skills (Verbs)**  describe  support | |
| **Learning Progressions**  *Pre-requisite Skills:*  Build an understanding of how to describe  describe how reasons support author’s claim  *Grade Level Skills:*  distinguish between reasons and evidence (both support specific claims)  describe how reasons support specific claim  describe how evidence supports specific claim  *Resource Tips:*  claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.  evidence-details the writer provides to support a claim (facts, quotations, examples, photographs, expert opinions)  Goes along with Comp 1-opinion/argument | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to describe how reasons and evidence support specific claims. | | I distinguish between reasons and evidence.  I can describe how reasons support specific claims.  I can describe how evidence supports specific claims.  I can describe how reasons and evidence support specific claims. | |