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| **Clarity for Learning Planning Template** |
| **Standard**RI 3.8 Describe how reasons and evidence support specific claims the author makes in a text.  |
| **Concepts (Nouns)**claimsreasonsevidenceauthortext | **Skills (Verbs)**describesupport |
| **Learning Progressions***Pre-requisite Skills:*Build an understanding of how to describedescribe how reasons support author’s claim*Grade Level Skills:*distinguish between reasons and evidence (both support specific claims)describe how reasons support specific claimdescribe how evidence supports specific claim*Resource Tips:*claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.evidence-details the writer provides to support a claim (facts, quotations, examples, photographs, expert opinions) Goes along with Comp 1-opinion/argument |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to describe how reasons and evidence support specific claims. | I distinguish between reasons and evidence.I can describe how reasons support specific claims.I can describe how evidence supports specific claims.I can describe how reasons and evidence support specific claims. |