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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 3.2 Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text. | | | |
| **Concepts (Nouns)**  summary  explicit information  implicit information  central idea  text | | **Skills (Verbs)**  identify  determine  cite | |
| **Learning Progressions**  *Pre-requisite Skills:*  define implicit and explicit information  distinguish between implicit information and explicit information  identify implicit and explicit information from a summary  using explicit and implicit information determine the central idea  *Grade Level Skills:*  cite information from text  cite relevant implicit and explicit information (that supports central idea)  *Resource Tips:*  Cite-finding information directly in the text, how to quote, determine what supports what | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to cite relevant implicit and explicit information to determine the central idea. | | I can identify implicit and explicit information from a summary.  I can use explicit and implicit information to determine the central idea.  I can cite information from the text.  I can cite relevant implicit and explicit information to determine the central idea. | |