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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 3.3 Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. | | | |
| **Concepts (Nouns)**  relationship  individuals  historical events  scientific ideas or concepts  text | | **Skills (Verbs)**  Describe: use words to share details about something | |
| **Learning Progressions**  *Pre-requisite Skills:*  Describe a connection in a text  Describe the connection between individuals in a text  know transitions/linking words show connections (first, then, last, etc)  Know the features and be able to identify historical, scientific and technical text  Understand the purpose of historical, scientific and technical text  *Grade Level Skills:*  Explain what a relationship is  Understand what a “series of historical events” means  Know transitions/linking words show connections (therefore, because, as a result)  Know that an author organizes informational text in specific structures of comparison, cause/effect, problem/solution  *Resources Tips:*  This standard is closely related to RI.5- (comparison, cause/effect, problem/solution structures).  A cause is a reason for an action. An effect is the result of an action. Causes bring about effects in a text  Look at multiple texts on the same topic to determine the different types of connections that can be made.  Describing a relationship means to look at something in detail by breaking the information into parts. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Describe the relationship between individuals in a text.  Describe the relationship between a series of historical events in a text.  Describe the relationship between scientific ideas or concepts in a text.  Describe the relationship between the steps in a technical procedure. | | I can identify the people in a text.  I can describe the relationship between people in a text.  I can identify the important events in a text.  I can determine a “series of historical events.”  I can describe the relationship between a series of historical events in a text.  I can identify the scientific ideas or concepts in a text.  I can describe the relationship between the scientific ideas or concepts in a text.  I can identify the steps in a technical text.  I can describe the relationship between the steps in a technical procedure. | |