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| **Clarity for Learning Planning Template** |
| **Standard**RI 3.3 Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text.  |
| **Concepts (Nouns)**relationshipindividualshistorical eventsscientific ideas or conceptstext | **Skills (Verbs)**Describe: use words to share details about something |
| **Learning Progressions***Pre-requisite Skills:*Describe a connection in a text Describe the connection between individuals in a textknow transitions/linking words show connections (first, then, last, etc) Know the features and be able to identify historical, scientific and technical textUnderstand the purpose of historical, scientific and technical text*Grade Level Skills:*Explain what a relationship is Understand what a “series of historical events” meansKnow transitions/linking words show connections (therefore, because, as a result) Know that an author organizes informational text in specific structures of comparison, cause/effect, problem/solution*Resources Tips:*This standard is closely related to RI.5- (comparison, cause/effect, problem/solution structures).A cause is a reason for an action. An effect is the result of an action. Causes bring about effects in a textLook at multiple texts on the same topic to determine the different types of connections that can be made.Describing a relationship means to look at something in detail by breaking the information into parts. |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Describe the relationship between individuals in a text.Describe the relationship between a series of historical events in a text. Describe the relationship between scientific ideas or concepts in a text.Describe the relationship between the steps in a technical procedure.  | I can identify the people in a text.I can describe the relationship between people in a text. I can identify the important events in a text. I can determine a “series of historical events.” I can describe the relationship between a series of historical events in a text. I can identify the scientific ideas or concepts in a text.I can describe the relationship between the scientific ideas or concepts in a text. I can identify the steps in a technical text.I can describe the relationship between the steps in a technical procedure. |