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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 2.2 Identify implicit and explicit information from a summary to determine the central idea of a text. | | | |
| **Concepts (Nouns)**  summary  explicit information  implicit information  central idea  text | | **Skills (Verbs)**  identify  determine | |
| **Learning Progressions**  *Pre-requisite Skills:*  With prompting and support...  understand text is written with a purpose (inform, persuade, entertain)  understand that a central idea can be inferred from the key details in a text (the point the author wants you to remember most)  understand that a summary is composed of the key details  recognize key details from a text or summary (distinguishing key details from extraneous details)  from the key details, demonstrate understanding of the central idea in the text  understand how key details in a text relate to the central idea  *Grade Level Skills:*  define implicit and explicit information  distinguish between implicit information and explicit information  identify implicit and explicit information from a summary  using explicit and implicit information determine the central idea | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to determine the central idea by using implicit and explicit information. | | I can identify explicit information in a summary.  I can identify implicit information in a summary.  I can distinguish between implicit and explicit information.  I can determine the central idea.  I can use explicit and implicit information to support the central idea. | |