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| **Clarity for Learning Planning Template** |
| **Standard**RI 2.2 Identify implicit and explicit information from a summary to determine the central idea of a text.  |
| **Concepts (Nouns)**summaryexplicit informationimplicit informationcentral ideatext | **Skills (Verbs)**identifydetermine |
| **Learning Progressions***Pre-requisite Skills:*With prompting and support...understand text is written with a purpose (inform, persuade, entertain)understand that a central idea can be inferred from the key details in a text (the point the author wants you to remember most)understand that a summary is composed of the key detailsrecognize key details from a text or summary (distinguishing key details from extraneous details)from the key details, demonstrate understanding of the central idea in the textunderstand how key details in a text relate to the central idea*Grade Level Skills:*define implicit and explicit informationdistinguish between implicit information and explicit informationidentify implicit and explicit information from a summaryusing explicit and implicit information determine the central idea  |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to determine the central idea by using implicit and explicit information.  | I can identify explicit information in a summary.I can identify implicit information in a summary.I can distinguish between implicit and explicit information.I can determine the central idea.I can use explicit and implicit information to support the central idea. |