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| **Clarity for Learning Planning Template** | | | |
| **Standard RL.2.5**  Describe how parts of the text contribute to the overall structure of poems, stories, and dramas, including but not limited to linear, non-linear, and circular structures. | | | |
| **Concepts (Nouns)**  structure  poems  stories  dramas  linear structure  non-linear structure  circular structure | | **Skills (Verbs)**  describe-use words to share details about something  contribute- to give or add to | |
| **Learning Progressions**  *Pre-requisite Skills:*   * Understand the differences between literary/fiction and nonfiction/informational text * Recognize major differences between stories, poems, and dramas.   *Grade Level Skills:*   1. Identify circular, linear, and nonlinear structures. 2. Describe how parts of the text contribute to the overall structure of a story. 3. Describe how parts of the text contribute to the overall structure of a poem. 4. Describe how parts of the text contribute to the overall structure of a drama.   *Resource Tips:*   * Relate to standard: *RL.2.4 Describe how words and phrases, including but not limited to regular beats, alliteration, rhyme, and/or repeated lines, supply rhythm and shape meaning in a story, poem, or song.* * *circular structure* –a plot that progresses in a chronological order and ends with the main character returning to situation similar to the beginning of the story * *linear structure* –a plot that progresses in a logical order without using flashbacks or flash-forwards * *nonlinear structure* –a plot that is progressed by jumping around in time using flashbacks and/or flash-forwards; the events do not correspond to the order in which they happened | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning about structures of text.  -OR-  I am learning to describe structures of text. | | Story-   * I can recognize circular, linear, or nonlinear structures. * I can distinguish between paragraphs and chapters. * I can use the terms paragraph and chapter when referring to parts of a story. * I can identify dialogue in a story. * I can identify story elements (character, setting, problem, and solution). * I can describe how the beginning introduces the story. * I can describe how the middle includes the actions and how characters work toward solving a problem. * I can describe how the ending concludes the action. * I can describe how a story is different from a poem or drama. | |
| Poem-   * I can recognize circular, linear, or nonlinear structures. * I can distinguish between lines and stanzas in a poem. * I can use the terms lines and stanzas when referring to parts of a poem. * I can identify repetition and rhyme in some poems. * I can describe how each line or stanza builds on the earlier lines or stanzas. * I can describe how a poem is different from a story or drama. | |
| Drama-   * I can recognize circular, linear, or nonlinear structures. * I can use the term scene when referring to parts of a drama. * I can identify casts of characters, settings, dialogue, and stage directions. * I can identify the story elements (characters, setting, problem, solution) in a drama. * I can describe how a drama is different than a story or poem. | |