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| **Clarity for Learning Planning Template** |
| **Standard RL.2.5**Describe how parts of the text contribute to the overall structure of poems, stories, and dramas, including but not limited to linear, non-linear, and circular structures.  |
| **Concepts (Nouns)**structurepoemsstoriesdramaslinear structurenon-linear structurecircular structure | **Skills (Verbs)**describe-use words to share details about somethingcontribute- to give or add to |
| **Learning Progressions***Pre-requisite Skills:** Understand the differences between literary/fiction and nonfiction/informational text
* Recognize major differences between stories, poems, and dramas.

*Grade Level Skills:*1. Identify circular, linear, and nonlinear structures.
2. Describe how parts of the text contribute to the overall structure of a story.
3. Describe how parts of the text contribute to the overall structure of a poem.
4. Describe how parts of the text contribute to the overall structure of a drama.

*Resource Tips:** Relate to standard: *RL.2.4 Describe how words and phrases, including but not limited to regular beats, alliteration, rhyme, and/or repeated lines, supply rhythm and shape meaning in a story, poem, or song.*
* *circular structure* –a plot that progresses in a chronological order and ends with the main character returning to situation similar to the beginning of the story
* *linear structure* –a plot that progresses in a logical order without using flashbacks or flash-forwards
* *nonlinear structure* –a plot that is progressed by jumping around in time using flashbacks and/or flash-forwards; the events do not correspond to the order in which they happened
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| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning about structures of text.-OR-I am learning to describe structures of text.  | Story-* I can recognize circular, linear, or nonlinear structures.
* I can distinguish between paragraphs and chapters.
* I can use the terms paragraph and chapter when referring to parts of a story.
* I can identify dialogue in a story.
* I can identify story elements (character, setting, problem, and solution).
* I can describe how the beginning introduces the story.
* I can describe how the middle includes the actions and how characters work toward solving a problem.
* I can describe how the ending concludes the action.
* I can describe how a story is different from a poem or drama.
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| Poem-* I can recognize circular, linear, or nonlinear structures.
* I can distinguish between lines and stanzas in a poem.
* I can use the terms lines and stanzas when referring to parts of a poem.
* I can identify repetition and rhyme in some poems.
* I can describe how each line or stanza builds on the earlier lines or stanzas.
* I can describe how a poem is different from a story or drama.
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| Drama-* I can recognize circular, linear, or nonlinear structures.
* I can use the term scene when referring to parts of a drama.
* I can identify casts of characters, settings, dialogue, and stage directions.
* I can identify the story elements (characters, setting, problem, solution) in a drama.
* I can describe how a drama is different than a story or poem.
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