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| **Clarity for Learning Planning Template** | | | |
| **Standard** RI.2.5 Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure. | | | |
| **Concepts (Nouns)**  informational text structures  sequence/chronological  descriptive  logical connection  sentences  paragraphs  text  overall structure | | **Skills (Verbs)**  identify-to recognize or name something  describe-use words to share details about something | |
| **Learning Progressions**  *Pre-requisite Skills:*  Know text features.  Identify and describe text features.  Use text features to locate key facts and information.  *Grade Level Skills:*  Define text structure.  Identify sequential/chronological structures in texts.  Describe sequential/chronological structures.  Identify descriptive structures in texts..  Describe descriptive structures.  Describe how particular sentences are connected.  Describe how particular paragraphs are connected.  Describe how particular sentences and paragraphs contribute to the overall structure of a text.  *Resource Tips:*  Text structures are also referred to as internal structures. They are not as easily seen as text/surface features (learned in Grade 1). Understanding text structures can help students hold meaning across the pages of a text and can support them in pulling together critical pieces of information.  *Definitions/Examples:*  **descriptive structures** - texts that describe a topic by listing characteristics, features, and examples; often contain key words like for example, such as, etc.  > list (author lists a set of items or attributes)  > web (author describes the attributes of an object)  > matrix (author describes the attributes of more than one object-used for comparison)  **sequential structures** - texts that tell a sequence of events or order of steps; often contain sequence words like first, following, soon, finally, etc  > chronological (time order) - describe events in the order they happened; may use time-specific signal words - days, weeks, months, years, age, time  > step-by-step - tell the ordered steps to do or make something  **text structure** - the way authors organize the information in a text  \*Possible link to RI.2.3-Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of the text. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning about informational text structures. | | I can identify informational text structures.  > sequence/chronological  > descriptive  I can describe informational text structures.  > sequence/chronological  > descriptive  I can describe how particular sentences in a text are connected.  I can describe how particular paragraphs in a text are connected.  I can describe how particular sentences and paragraphs in a text contribute to the overall structure. | |