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| **Clarity for Learning Planning Template** |
| **Standard** RI.2.5 Identify and describe informational text structures, including sequence/chronological and descriptive structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure. |
| **Concepts (Nouns)**informational text structuressequence/chronologicaldescriptivelogical connectionsentencesparagraphstextoverall structure | **Skills (Verbs)**identify-to recognize or name somethingdescribe-use words to share details about something |
| **Learning Progressions***Pre-requisite Skills:*Know text features.Identify and describe text features.Use text features to locate key facts and information.*Grade Level Skills:*Define text structure.Identify sequential/chronological structures in texts. Describe sequential/chronological structures.Identify descriptive structures in texts..Describe descriptive structures.Describe how particular sentences are connected.Describe how particular paragraphs are connected.Describe how particular sentences and paragraphs contribute to the overall structure of a text.*Resource Tips:* Text structures are also referred to as internal structures. They are not as easily seen as text/surface features (learned in Grade 1). Understanding text structures can help students hold meaning across the pages of a text and can support them in pulling together critical pieces of information.*Definitions/Examples:***descriptive structures** - texts that describe a topic by listing characteristics, features, and examples; often contain key words like for example, such as, etc.> list (author lists a set of items or attributes)> web (author describes the attributes of an object) > matrix (author describes the attributes of more than one object-used for comparison)**sequential structures** - texts that tell a sequence of events or order of steps; often contain sequence words like first, following, soon, finally, etc> chronological (time order) - describe events in the order they happened; may use time-specific signal words - days, weeks, months, years, age, time> step-by-step - tell the ordered steps to do or make something**text structure** - the way authors organize the information in a text\*Possible link to RI.2.3-Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of the text. |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning about informational text structures. | I can identify informational text structures.> sequence/chronological> descriptiveI can describe informational text structures.> sequence/chronological> descriptiveI can describe how particular sentences in a text are connected. I can describe how particular paragraphs in a text are connected. I can describe how particular sentences and paragraphs in a text contribute to the overall structure. |