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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 2.3 Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. | | | |
| **Concepts (Nouns)**  connection  individuals  historical events  scientific ideas  concepts  steps in technical procedures  text | | **Skills (Verbs)**  Describe: use words to share details about something | |
| **Learning Progressions**  *Pre-requisite Skills:*  Identify a connection in a text  Identify how one event or idea influences or impacts another  *Grade Level Skills:*  Describe a connection in a text  Describe the connection between individuals in a text  know transitions/linking words show connections (first, then, last, etc)  Know the features and be able to identify historical, scientific and technical text  Understand the purpose of historical, scientific and technical text  *Resource Tips:*  This standard is closely related to RI.5 (sequence/chronological and descriptive structures).  Look at multiple texts on the same topic to determine the different types of connections that can be made.  Time is the chronological passing of history  Historical events are significant occurrences from the past  Scientific ideas/concepts are important understandings discovered and/or developed by the scientific community  Technical procedures explain steps in a specialized process | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Describe how the important people, events or ideas connect/influence each other in a historical text.  Describe how the important people, events or ideas connect/influence each other in a scientific text.  Describe how the important people, events or ideas connect/influence each other in a technical text. | | I can identify the features and purpose of a historical text.  I can identify the people in a historical text.  I can describe the connection between people in a historical text.  I can identify the important events in a historical text.  I can describe the connection between important events in a historical text.  I can describe the connection between the important people and events in a historical text.  I can identify the features and purpose of a scientific text.  I can identify the people in a scientific text.  I can identify the scientific ideas or concepts in a text.  I can describe the connection between scientific ideas or concepts in a text.  I can describe the connection between the important people and events in a scientific text.  I can identify the steps in a technical text.  I can identify the purpose of a technical text.  I can describe the connections between the steps in a technical text. | |