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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL2.3 Describe how characters in a story respond to major events and challenges in order to make meaning of the story development. | | | |
| **Concepts (Nouns)**  characters  story  events  development  challenges | | **Skills (Verbs)**  describe - use words to share details about something  respond - react (with words, actions, thoughts, or feelings)  make meaning - understand | |
| **Learning Progressions**  *Prerequisite skills*:  Define major events.  Identify the major events.  Define character.  *Grade Level Skills*:  Describe how a story is developed.  Tell information about the character.  Describe how the character helps the reader understand the story.  Tell information about the setting.  Describe how the setting helps the reader understand the story.  Tell information about the major events.  Describe how the major events help the reader understand the story.  Tell how a character responds to a major event.  Describe how a character responds to the major events. (what they say or do)  Define challenge.  Identify challenges in a story.  Describe how a character responds to a challenge. (what they say or do)  Describe how a character’s response to a challenge helps the reader make meaning of the story.  *Resource tips:*  \*RL2.3 to be taught **BEFORE** RL2.2  organizer - organizer to include beginning(characters, setting, problem(or challenge)), middle(2-4 major events), ending  [organizer- 2nd](https://drive.google.com/drive/folders/1gTFhL751TVrw0bgUM7gIqZI6g_oFUUg6)  (Note - The second time teaching this standard, **AFTER** teaching RL2.2, add lesson learned to the ending)  Identify - recognize or name  Describe - use words to share details about something | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to describe the major events in a story to better understand the story.  I am learning to describe how a character responds to major events in a story.  I am learning to describe how a character responds to challenges.  I am learning about how a character's response to major events and challenges helps me understand the story. | | I can identify 3-5 events in a story.  I can describe how knowing about the major events helps the story have more meaning.  I can identify major events.  I can describe how the character responds to major events.  Ie: It snowed 3 inches so Joe stayed home from school because the school stayed closed.  I can identify 1-3 challenges in a story.  I can describe how the character responds to the challenges.  I can identify the major events or challenges.  I can describe how the character responds to the major event or challenge.  I can describe how the response helps the reader understand the story. | |