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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL2.2 Identify implicit and explicit information from a summary to determine the author’s message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures. | | | |
| **Concepts (Nouns)**  summary  explicit information  implicit information  author’s message  moral  lesson learned  fables  folktales  diverse cultures  *\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.2.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.2.10.* | | **Skills (Verbs)**  identify  determine | |
| **Learning Progressions**  *Pre-requisite Skills:*  With prompting and support,...  recognize key details from a story or summary (orally, list, draw, label)  understand author’s message, lesson learned and/or moral are different ways to convey the same idea  understand key details can assist in determining author’s message, lesson learned and/or moral  *Grade Level Skills:*  define implicit and explicit information  distinguish between implicit information and explicit information  identify implicit and explicit information from a summary  using explicit and implicit information determine the author’s message, lesson learned, and/or moral | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to determine the author's message, lesson learned and/or moral by using implicit and explicit information. | | I can identify explicit information in a summary.  I can identify implicit information in a summary.  I can distinguish between implicit and explicit information.  I can determine the author’s message, lesson learned, and/or moral.  I can use explicit and implicit information to determine the author’s message, lesson learned, and/or moral. | |