|  |
| --- |
| **Clarity for Learning Planning Template** |
| **Standard**RL2.2 Identify implicit and explicit information from a summary to determine the author’s message, lesson learned and/or moral, including but not limited to fables and folktales from diverse cultures.  |
| **Concepts (Nouns)**summaryexplicit informationimplicit informationauthor’s messagemorallesson learnedfablesfolktalesdiverse cultures*\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.2.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.2.10.* | **Skills (Verbs)**identifydetermine |
| **Learning Progressions***Pre-requisite Skills:*With prompting and support,...recognize key details from a story or summary (orally, list, draw, label)understand author’s message, lesson learned and/or moral are different ways to convey the same idea understand key details can assist in determining author’s message, lesson learned and/or moral*Grade Level Skills:*define implicit and explicit informationdistinguish between implicit information and explicit informationidentify implicit and explicit information from a summaryusing explicit and implicit information determine the author’s message, lesson learned, and/or moral |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to determine the author's message, lesson learned and/or moral by using implicit and explicit information.  | I can identify explicit information in a summary.I can identify implicit information in a summary.I can distinguish between implicit and explicit information.I can determine the author’s message, lesson learned, and/or moral. I can use explicit and implicit information to determine the author’s message, lesson learned, and/or moral. |