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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI 2.8 Describe how reasons support specific claims the author makes in a text. | | | |
| **Concepts (Nouns)**  claims  reasons  author  text | | **Skills (Verbs)**  describe  support | |
| **Learning Progressions**  *Pre-requisite Skills:*  Identify the claim made by the author  Identify the reasons the author gives to support the claim  Identify the ways the author makes his reasons clear (lays foundation for future)  *Grade Level Skills:*  Build an understanding of how to describe  describe how reasons support author’s claim  *Resource Tips:*  claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.  Informational-persuade, inform, entertain  Ways author convince reader of claim and reasons ((“tricks of persuasion”--Serravallo, p. 244; examples, illustrations, comparisons, etc.) (goes with RI.K.3)  Goes along with Comp 1-opinion | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to describe how reasons support the author’s claim. | | I can identify the author’s claim and the reasons to support it.  I can describe how a reason supports the author’s claim. | |