|  |
| --- |
| **Clarity for Learning Planning Template** |
| **Standard**RI 1.3 With prompting and support, identify the connections between individuals, events, ideas or pieces of information over the course of a text.  |
| **Concepts (Nouns)**connectionindividualsevents ideaspieces of informationtext | **Skills (Verbs)**Identify: to recognize or name something |
| **Learning Progressions***Pre-requisite Skills:*With support, identify individuals in a textWith support, identify events in a textWith support, identify ideas in a textWith support, identify pieces of information in a text*Grade Level Skills:*Define connectionIdentify a connection in the text Identify how one event or idea influences or impacts another *Resource Tips:* This standard is closely related to RI.5 (headings, table of contents, glossary, captions, bold print, subheadings, index, electronic menu and icons).Look at multiple texts on the same topic to determine the different types of connections that can be made.Define - to give the meaningConnections demonstrate a relationship between two elements or parts |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning about how concepts in a text connect.  | I can identify the people in a text.I can identify connections between people in a text. I can identify the important events in a text.I can identify connections between important events in a text.I can identify the important ideas in a text. I can identify connections between important ideas in a text.  |