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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RLK.3 With prompting and support, identify characters, settings, and major events in a story to make meaning of the story development. | | | |
| **Concepts (Nouns)**  characters  setting  major events  story  development | | **Skills (Verbs)**  identify - recognize or name  make meaning - understand | |
| **Learning Progressions**  *Prerequisite skills*:  Know the difference between fiction and nonfiction  *Grade Level Skills*:  Define story.  Define character.  Define setting.  Define major events.  Identify characters.  Identify setting.  Identify major events.  *Resource tips:*  \*RLK.3 to be taught **BEFORE** RLK.2  organizer - organizer to include beginning, middle, ending  [organizer - K](https://drive.google.com/open?id=1x33a6VcdEDn3XQ-EMcJbjn1xPHUZbHKH)  Define - to give the meaning  Character - | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning about stories. | | Define characters.  Identify characters.  Define setting  Identify setting.  Define events.  Identify the events in the beginning of a story.  Define middle.  Identify events in the middle of a story.  Define end.  Identify the events in the end of a story.  Identify the events at the beginning, middle, and end of a story to understand the story. | |