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| **Clarity for Learning Planning Template** |
| **Standard**RLK.3 With prompting and support, identify characters, settings, and major events in a story to make meaning of the story development. |
| **Concepts (Nouns)**characters setting major events story development | **Skills (Verbs)**identify - recognize or namemake meaning - understand |
| **Learning Progressions***Prerequisite skills*:Know the difference between fiction and nonfiction*Grade Level Skills*:Define story.Define character.Define setting.Define major events.Identify characters.Identify setting.Identify major events.*Resource tips:*\*RLK.3 to be taught **BEFORE** RLK.2organizer - organizer to include beginning, middle, ending[organizer - K](https://drive.google.com/open?id=1x33a6VcdEDn3XQ-EMcJbjn1xPHUZbHKH)Define - to give the meaningCharacter -  |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning about stories. | Define characters.Identify characters.Define settingIdentify setting.Define events.Identify the events in the beginning of a story.Define middle.Identify events in the middle of a story.Define end.Identify the events in the end of a story.Identify the events at the beginning, middle, and end of a story to understand the story. |