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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI K.3 With prompting and support, identify the individuals, events, ideas or pieces of information presented over the course of a text. | | | |
| **Concepts (Nouns)**  individuals  events  ideas  pieces of information  text | | **Skills (Verbs)**  Identify: to recognize something | |
| **Learning Progressions**  *Pre-requisite Skills:*  difference between fiction and nonfiction text  *Grade Level Skills:*  define individual, event, idea, and piece of information  with support, identify individuals in a text  with support, identify events in a text  with support, identify ideas in a text  with support, identify pieces of information in a text  *Resources Tips:*  This standard is closely related to RI.5 (text features- title page, front cover/back cover of a book). | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| Identify the important people and information in a text. | | I can tell what an individual is.  I can tell what a main event is.  I can identify the people in a text.  I can identify main events in the text.  I can identify what the text is mostly about.  I can identify important pieces of information in a text. | |