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| **Clarity for Learning Planning Template** |
| **Standard**RI K.3 With prompting and support, identify the individuals, events, ideas or pieces of information presented over the course of a text.  |
| **Concepts (Nouns)**individualseventsideaspieces of informationtext | **Skills (Verbs)**Identify: to recognize something |
| **Learning Progressions***Pre-requisite Skills:*difference between fiction and nonfiction text*Grade Level Skills:*define individual, event, idea, and piece of informationwith support, identify individuals in a textwith support, identify events in a textwith support, identify ideas in a textwith support, identify pieces of information in a text*Resources Tips:*This standard is closely related to RI.5 (text features- title page, front cover/back cover of a book). |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Identify the important people and information in a text.  | I can tell what an individual is.I can tell what a main event is. I can identify the people in a text. I can identify main events in the text. I can identify what the text is mostly about. I can identify important pieces of information in a text. |