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| **Clarity for Learning Planning Template** |
| **Standard**RI K.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text.  |
| **Concepts (Nouns)**key detailssummary \*central ideatext*\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RI.K.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RI.K.10.* | **Skills (Verbs)**orally recognizedemonstrate (understanding) |
| **Learning Progressions***Pre-requisite Skills:*understand that texts and visuals/pictures convey meaningattend to text read aloud*Grade Level Skills:*With prompting and support…understand text is written with a purpose (inform, persuade, entertain)understand that a central idea can be inferred from the key details in a text (the point the author wants you to remember most)understand that a summary is composed of the key detailsorally recognize key details from a text or summary (distinguishing key details from extraneous details)from the key details, demonstrate understanding of the central idea in the textunderstand how key details in a text relate to the central idea*Resource Tips:*modeling and focusing on section titles, headings, bullet points which often aligns to central messageclarify and distinguish between topic and central ideacentral idea (main idea)- the point the author wants you to remember most |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to use key details to identify the central message of the text. | With some help, I can tell the key details of a text or summary.With some help, I can use key details from a text or summary to tell the central idea.  |