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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI K.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. | | | |
| **Concepts (Nouns)**  key details  summary \*  central idea  text  *\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RI.K.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RI.K.10.* | | **Skills (Verbs)**  orally recognize  demonstrate (understanding) | |
| **Learning Progressions**  *Pre-requisite Skills:*  understand that texts and visuals/pictures convey meaning  attend to text read aloud  *Grade Level Skills:*  With prompting and support…  understand text is written with a purpose (inform, persuade, entertain)  understand that a central idea can be inferred from the key details in a text (the point the author wants you to remember most)  understand that a summary is composed of the key details  orally recognize key details from a text or summary (distinguishing key details from extraneous details)  from the key details, demonstrate understanding of the central idea in the text  understand how key details in a text relate to the central idea  *Resource Tips:*  modeling and focusing on section titles, headings, bullet points which often aligns to central message  clarify and distinguish between topic and central idea  central idea (main idea)- the point the author wants you to remember most | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to use key details to identify the central message of the text. | | With some help, I can tell the key details of a text or summary.  With some help, I can use key details from a text or summary to tell the central idea. | |