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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RI K.8 With prompting and support, identify the claim and the reasons an author gives to support claims in a text. | | | |
| **Concepts (Nouns)**  claim(s)  reasons  author  text | | **Skills (Verbs)**  identify  (support)  (prompting) | |
| **Learning Progressions**  *Pre-requisite Skills:*  understand that text conveys meaning  attend to informational text read aloud (and/or read text independently)  *Grade Level Skills:*  *With prompting and support…*  Understand that the author wants the reader to accept the claim as true (or an idea from the writing)  Understand that the author provides reasons (evidence) to support the claim  Identify the claim made by the author  Identify the reasons the author gives to support the claim  Identify the ways the author makes his reasons clear (lays foundation for future)  *Resource Tips:*  claim: what the author wants a reader to accept as true. The author must, therefore, provide the reader with evidence so they can decide whether the claim is valid, logical, and verifiable.  Informational-persuade, inform, entertain  Ways author convince reader of claim and reasons ((“tricks of persuasion”--Seravallo, p. 244; examples, illustrations, comparisons, etc.) (goes with RI.K.3) | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to identify the author’s claim and reasons to support it. | | With some help….  I can tell what the author wants me to believe from the text.  I can identify the claim the author makes.  I can tell the reasons the author gives to support the claim(s).  I can identify the reasons the author makes.  I can identify the author’s claim(s) and the reasons to support it. | |