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| **Clarity for Learning Planning Template** | | | |
| **Standard**  RL K.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story. | | | |
| **Concepts (Nouns)**  key details  summary\*  understanding  lesson learned  story  *\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.K.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.K.10.* | | **Skills (Verbs)**  (orally) recognize  demonstrate (understanding) | |
| **Learning Progressions**  *Pre-requisite Skills:*  understand that stories convey meaning  attend to story read aloud  *Grade Level Skills:*  *With prompting and support...*  Understand the literal meaning of a story  Understand that a lesson can be inferred from a story (what the author wants you to come away with)  Understand that a summary is composed of the most important events in a story  Orally recognize key details from a story or summary (distinguishing key details from extraneous details)  From the key details, demonstrate understanding of the lesson learned in the story. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to use key details to identify the lesson of a story. | | With some help, I can tell the key details of a story or summary.  With some help, I can use key details from a story or summary to tell the lesson learned.   * Trying to use kid-friendly terms that reflect the level of understanding needed. | |