|  |
| --- |
| **Clarity for Learning Planning Template** |
| **Standard**RL K.2 With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story. |
| **Concepts (Nouns)**key detailssummary\*understandinglesson learnedstory*\*Summary may be pre-written by teacher, may be written collaboratively by teacher and students, or collaboratively with other students. Experience with RL.K.3 will aid students in creating a summary; summarizing is one of the flexible strategies listed in RL.K.10.* | **Skills (Verbs)**(orally) recognizedemonstrate (understanding) |
| **Learning Progressions***Pre-requisite Skills:*understand that stories convey meaningattend to story read aloud*Grade Level Skills:**With prompting and support...*Understand the literal meaning of a storyUnderstand that a lesson can be inferred from a story (what the author wants you to come away with)Understand that a summary is composed of the most important events in a storyOrally recognize key details from a story or summary (distinguishing key details from extraneous details)From the key details, demonstrate understanding of the lesson learned in the story.  |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to use key details to identify the lesson of a story. | With some help, I can tell the key details of a story or summary.With some help, I can use key details from a story or summary to tell the lesson learned. * Trying to use kid-friendly terms that reflect the level of understanding needed.
 |